

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	79.3 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79.3 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79.3 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,700		Date Updated: 21/07/23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					85% (*)
Intent		Implementation		Impact	
Children have opportunities for regular physical activity in school as part of their learning on Wellbeing		<p>All YR1 – 6 pupils have 2 x 60 min PE lesson and access a broad and balanced curriculum. Monitored by specialist sports lead, Mr. R. Lamb</p> <p>CPD for teachers from specialist sports lead, Mr. R. Lamb.</p> <p>Creation of a trained Year 6 PE Crew to support active lunchtime provision</p> <p>Specialist sports lead to set up regular clubs and competitions, with specific guidance and support targeted at PP children.</p>		<p>Funding allocated:</p> <p>£15,045</p> <p>£100 admin costs</p>	
				<p>Pupils achieving as expected and above</p> <p>Good numbers at clubs and children more active during morning and lunch breaks</p> <p>Highly trained staff – clear progression and planning in developing skills in a wide range of activities.</p> <p>Children engaged in active play for an extra 15 minutes daily on top of their current daily exercise.</p> <p>Children able to be physically active during lunch breaks.</p>	
				£15,045	

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				*As Above %
Intent	Implementation		Impact	*As Above %
All pupils take part in a broad range of learning opportunities	<p>Commitment to high quality PE by developing expertise amongst current staff – appointment and training of a sports lead to take over this academic year.</p> <p>Accessing additional competitive and non-competitive opportunities through the Windsor Sport and PE Partnership.</p> <p>All classes to take part in at least one Festival per year.</p> <p>Children who attend clubs to be chosen to represent the school in festival or competitive sport for that term – priority given to disadvantaged children.</p> <p>Additional sports equipment for SEND and PP children during external exercise breaks/Outdoor Climbing Trail</p>	<p>Included in Sports Partnership</p> <p>Included in £15,045 already budgeted in section 1 £42.50 per week X 30 weeks: £1,275</p> <p>Included in £15,045 already budgeted in section</p>	<p>Children gain confidence in their abilities and recognize their strengths and weaknesses</p> <p>Children motivated to challenge themselves</p> <p>Children gain new skills and understanding, social skills, display our school values</p> <p>Excellence in sports – motivation and engagement from children</p> <p>Opportunities for all children to enjoy competitive sports</p> <p>Learning more effective – children also more active at break times. Children more engaged and active during break times; learning more focused owing to regular exercise breaks.</p>	<p>Sustainability and suggested next steps:</p> <p>Sustained through staff CPD impacting on on-going high quality provision.</p> <p>Ongoing engagement of specialist PE coach.</p>
		£As above		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				*As Above %
Intent	Implementation		Impact	*As Above %
Consistent high-quality learning across the school	<p>Regular CPD opportunities through the SSP for PE coordinator and staff</p> <p>Specialist sports lead providing lunch time clubs for all children, including PP children and those who are less active.</p> <p>High quality after school clubs, competition training clubs and parent paid sports clubs</p> <p>Sports Lead, developing the implementation of the Complete PE curriculum through modelling outstanding PE lessons.</p> <p>CPD in PE scheduled throughout the year.</p> <p>:</p>	<p>Funding allocated: £2,655</p>	<p>High quality teaching in all aspects of the PE curriculum</p> <p>Pupils achieving expected and above in PE. CPD schedule set up for the year</p> <p>Progression in PE skills and knowledge developed in line with year group curriculum expectations.</p> <p>Confidence in developing their knowledge of the subject and how to use curriculum manuals to plan a sequence of skill progression for their year group</p> <p>Trips to tournaments and festivals booked in throughout the year, exposing teaching staff across school to models of best practice.</p> <p>School Games Mark Award Gold achieved</p>	<p>Sustainability and suggested next steps:</p> <p>Sustained through new lunchtime staffing structure and staff CPD impacting on on-going high quality provision.</p> <p>Ongoing engagement of specialist PE coach.</p> <p>On-going subscription to Complete PE</p>
		£As above		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	£2655
Disadvantaged children have access to a wide range of outdoor education	Forest School training to develop well-being and broader opportunities for disadvantaged children. Outdoor learning equipment	Funding allocated: £2655 + contribution from RFA	Forest School sessions have been available for children from September 21. Broader training opportunities for staff across school, to increase number of PP children who can take part in Forest School sessions. Disadvantaged children access outdoor education – greater confidence and resilience. Improved attendance for PP persistent absentees.	Sustainability and suggested next steps: On-going commitment from RFA to maintain provision
		£2,655		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				*As Above %
Intent	Implementation		Impact	*As Above %
<p>More children gaining experience of the sport through competition. All children in the school will participate in at least one competitive event per year.</p> <p>Life skills learnt, winning and losing. Learning to respect rules, other teams and each other.</p> <p>More children achieving success at a higher level. Pupil surveys will track the increased motivation and desire to participate in competitive sport.</p> <p>Y6 children being supported by Sports Lead to set up and run sports groups at lunchtimes.</p>	<p>Specialist sports lead have appointed Y6 'PE Crew`</p> <p>Effective communication of PE and sports activities through notice boards, emails and website.</p> <p>Specialist sports lead to oversee the Play Leaders and ensure that children's knowledge and skills are continuously developed through this initiative.</p>	<p>Funding allocated:</p> <p>*As Above</p>	<p>Greater resilience</p> <p>Understanding of importance of how exercise affects our bodies. Stronger vocabulary, A, B, C's of sport. Fatigue, Endurance and Stamina.</p> <p>Greater sense of well-being and achievement through sport. Competition success.</p> <p>Engaging non-sporty pupils to become enthusiastic towards PE activities</p>	<p>Continue to be fully engaged in the sports partnership activities.</p> <p>Continue to introduce new children to competition and nurture talent</p> <p>Signpost children to community clubs</p>
		£As above		

Signed off by	
Head Teacher:	D.A. Hudson
Date:	21/07/23
Subject Leader:	Ryan Lamb
Date:	12/07/23
Governor:	
Date:	To be approved 26/09/23